**VICTORIOUS PRIMARY SCHOOLS**

**PRIMARY TWO LITERACY LESSON NOTES TERM THREE 2018**

**Theme: Peace and security:**

**Peace is living in harmony with one another.**

**Security is being safe from danger.**

**Sub-theme: Role of people who keep peace.**

**Content: Examples of people who keep peace and security.**

1. **Teachers:** - Teach rules, regulations and discipline

* Teach and counsel children
* Provide guidance

1. **Children**: - Obey rules and regulations

* They provide per guidance and protection
* They listen and respond to issues.
* Help elders to do work.

1. **Parents**: - Guide and counsel children

* They enforce discipline in children

1. Police: - Keep law and order

* Arresting law breakers

1. Religious leaders: - Guide and counsel people.

* Preach God’s word.

**Activity:**

1. **Listen and write.**

Security, discipline, guidance, obey, parents, provide.

1. **Mention three people who keep law and order.**
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. **Match the following people with their roles.**

Teachers Keep law and order

Children Teaches children

Parents Obey rules and regulations

Policeman Guide and counsel

**Reference:- Primary school curriculum book 2 pg 38.**

* **Our lives today book 2 pg 16 – 17**
* **Monitor sst book 2 pg 34 – 35**

**How people bring insecurity and conflict.**

1. **Teachers:** - Beating children

* Use of bad language towards children.
* Intimidating learners.

1. **Pupils:** - Writing in toilets

* Beating other children
* Stealing others property
* spoiling others property
* Use of bad language / abusing others

1. **Parents and other elderly people.**

* Kidnapping children
* Sacrificing children
* beating Children
* Denying children basic needs
* Child labour

1. **Religious leaders**

* Failing to solve problems among the church members
* Involving themselves into adultery
* Taking bribes
* Involving themselves in sacrificing people.
* Misusing church money / funds
* Selling church / mosque property
* Taking sides in politics (biasness)

1. **Police**

* Misusing the guns
* Using teargas on innocent people.
* Involving themselves in theft
* Taking bribes

**Theme: Peace and security**

**Sub-theme: Ways of promoting peace and security in a society**

**Content: Ways of promoting peace and security in society.**

1. Following rules and regulations
2. Praying
3. Helping
4. Giving to others
5. Guiding others
6. Obeying rules
7. Saying sorry
8. Respecting others
9. Practicing religious and societal norms

**Activity:**

1. Listen and write. (Obey, respect norms, religious, praying)
2. Give four ways of promoting peace and security.
3. Write down four people who help to maintain law and order.

**Reference**:- Primary school curriculum book 2 pg 38.

Theme: Peace and security

Sub-theme: Importance of promoting peace and security

Content: Importance of promoting peace and security.

* Promotes freedom of speech / love
* Promotes unity and co-operation
* Promotes free movement.
* Gives children free movement to school
* Promotes physical growth and development
* Promotes free movement of goods and services
* Promotes safety and respect

**Effects if insecurity**

* May lead to death
* Causes hunger
* Brings fear
* Causes famine
* Brings divorce
* Poverty
* Leads to disability

**Effects of lack of peace**

* Causes arguments
* Leads to witch craft
* Leads to theft
* Fighting
* Loss of property
* Conflicts
* Leads to death
* Hatred

**Theme: Child protection**

**Sub-theme: Responsibilities of children / what children are supposed to do.**

**Content: Child work.**

**Child work is what a child is supposed to do.**

**Examples of child work.**

* Caring for our bodies
* Fetching water
* Keeping law and order
* Respecting elders
* Sweeping the compound
* Cleaning / washing utensils
* Collecting firewood
* Carrying babies

Child labour is making a child do work to earn a living.

**Activity**

1. Write down four responsibilities of children
2. Draw yourself helping your parents with house work
3. Write down two things used for cleaning our houses
4. Give any three sources of water

**Reference:** Primary school curriculum for Uganda bk 2 pg 41

**Activities done at school**

* Learning
* Swimming
* Writing
* Playing
* Singing and dancing

**Importance of activities at school**

* Helps the child to relax
* They develop the child’s talents
* They help the child to grow well.
* Children learn to live with one another.

**Activities in the community**

* Farming
* Fishing
* Building
* Trading
* Brick laying
* Transport
* Stone quarrying

**Effects of activities done in the community**

* People in the community get money
* The community develops
* People get jobs

**Theme: Child protection**

**Sub-theme: Children’s rights**

**Content: Examples of children’s rights**

Who is a child?

A child is anybody below eighteen years.

A child has a right to;

- Play at a right time

- Have a name

- Express him / herself

- Be loved

- Eat

- Education

- Live

- Good medical care

**Activity;**

1. Give four examples of children’s rights.
2. Who heads a family?
3. Listen and write.

Express Right Education Pray Protection

**Reference**: Primary school curriculum for Ugand book 3 pg 41

Monitor sst bk 2 pg 54

**Theme: Child protection**

**Sub-theme: Child abuse**

**Content: What is child abuse?**

Child abuse is when a child is mistreated by adult or bad acts done to children by adults.

**Examples of child abuse.**

- Child labour e.g quarrying, hawking goods, fishing, etc.

- Intimidation

- Denying a child his basic needs

- Defilement

- Child sacrifice

- Child burning

-Abusive words

- Leaving children to care about other children

**Activity**

1. Listen and write

Defilement Labour Sacrifice Burning Denying

1. What is child abuse?
2. Mention three ways how people abuse children’s rights
3. Write down two people who abuse children’s rights
4. Give two ways how rights have been abused.

Reference: Monitor sst bk 2 pg 54 – 55

Mk standard sst bk 2 pg 101.

**Theme: Child protection**

**Sub-theme: Causes of child abuse and protection measures**

**Content: Causes of child abuse**

- Poverty

- Broken families

- Death of parents

- Famine

- Displacement of families

- Domestic violence

- Undisciplined children

- Drunkardness

-Wars

-Misuse of drugs

- Greed for money

**Ways of protecting a child**

* Arresting wrong doers
* Defilers must be arrested
* Parents should keep together in marriage
* Children should not be denied needs like food, clothing and education
* Through guidance and counseling

**Activity**

1. Give two causes of child abuse
2. How should defilers be treated?
3. Give two things which show that your parents love you.
4. Mention two ways how we can protect children from child abuse.

**Reference:** Monitor SST bk. 2 pg. 55

Comprehensive SST Bk. 2 pg. 63 – 64

Our lives today SST Bk. 2 pg. 46

PIASCY Bks.

**Theme: Child protection**

**Sub-theme: Effects of child abuse**

- Hunger - Lameness

- Sadness - Stress

- Hatred - Loneliness

- Death - Anger

- Going to streets - Isolation

- Loosing their self esteem - Fear

**Activity**

1. Listen and write

Loneliness Hunger Sadness Hatred Death

1. Mention any four problems of child abuse.
2. What should be done to street children?
3. Mention two reasons why children go to streets.

**Reference**: PSC bk 2 pg 41

**Theme: Child protection**

**Sub-theme: Basic needs**

**Content: Basic needs are things that we cannot do with out**.

Basic needs: Food, water, clothes and shelter.

**Other needs**

- Medical care

- Transport

- Education

- Electricity

- Security

**Activity:**

1. What are basic needs?
2. Name the four basic needs of man
3. Mention three essential needs of man
4. Where do we get medical care from?

**Reference:** Monitor sst bk 2 pg 40 – 49

Comprehensive sst bk 2 pg 40 – 41

**Theme: Child protection**

**Sub-theme: Basic needs**

**Content: Importance of basic needs**

1. Clothes

- For keeping our bodies clean

- For covering our nakedness.

How people get clothes

* Some are given as gifts
* We buy them

1. Food

* Gives us energy
* Makes us look healthy
* Helps us grow well
* Food makes us intelligent.

**How people meet the needs of food**

* We buy food from shops
* We buy food from markets
* We get food from gardens
* We get food from farm / bush
* We get food from water bodies.

**Activity.**

1. Why is food important to us?
2. Mention two importances of clothes to us.
3. How do people get clothes?
4. How do people get food?

**Reference:** Monitor sst for Uganda bk 2 pg 40 – 41.

**Theme: Child protection**

**Sub-theme: Uses of basic needs**

**Content: water**

- For washing utensils and clothes

- For cleaning our environment

- For cooking food

- For drinking

**Where do we get water from?**

- Water bodies e.g lakes and rivers, taps, borehole, wells e.t.c

- Rain , the rain is the natural source of water.

**Shelter**

- Protects us from wild animals

- Protects us from bad weather

How we get shelter

- We build house

- We buy /

-We rent them

**Activity.**

1. Give three uses of water
2. Write down two sources of water
3. Why do we need shelter?
4. Draw these basic needs of man.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Food | Shelter | Water | Clothes |

Reference: Monitor SST bk 2 pg 40 – 41

**Theme: Measures**

**Sub-theme: Weather**

**Content: What is weather?**

Weather is the condition of the atmosphere at a given time.

Types of weather

Rainy, sunny, windy, cloudy

Elements of weather

Rainfall, wind, cloud cover, sunshine, temperature, humidity

**Activity**

1. What is weather?
2. Draw these types of weather.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| rainy | sunny | windy | cloudy |

1. Name the elements of weather
2. Mention any four types of weather
3. In which type of weather do people use umbrellas mostly?
4. In which type of weather do people wear a) heavy clothes, b) light clothes

**References: A new primary science for Uganda pg 32 -33**

**Theme: Measure**

**Sub-theme: Uses of elements of weather**

**Content: Sunshine**

* It helps plants to grow well
* It dries our clothes
* It helps to ripen our crops and fruits
* It dries our seeds
* It helps the body to make vitamin D
* It provides us with warmth
* It provides solar energy

**Dangers of sunshine**

* Too much sunshine causes headache
* Too much sunshine destroys our crops
* Too much sunshine causes drought
* Too much sunshine causes famine

**Activity**

1. How is sunshine useful to man and plants
2. Mention any four dangers of sunshine
3. Name the food value man can get from sunshine.

**Reference: A new primary science for Uganda bk 2 pg 32**

**National primary school curriculum bk 2 pg 45**

**Theme: Measure**

**Sub-theme: Uses of elements of weather**

**Content: Uses of wind**

* Wind flies kites
* Wind helps our clothes to dry
* It helps us in winnowing
* It helps in aircraft landing and taking off
* It helps in gathering clouds
* It helps boats, yatches to move on water
* It helps in running machines i.e wind mills

**Dangers of wind**

* Too much wind destroys our homes
* Too much wind dries our lips and causes sores on the mouth
* Too much wind raises dust and causes flu.

**Activity**

1. What is wind?
2. State the uses of wind
3. State any two dangers of wind
4. Listen and write

**Reference: New primary science for Ug bk 2 pg 32**

**Primary school curriculum for Uganda bk 2 pg 45**

**Theme: Measures**

**Sub-theme: Uses of elements of weather**

**Content: Clouds**

**Uses of clouds**

1. They help in the formation of rainfall
2. They reduce sun heat
3. Clouds which provide rainfall are called **Nimbus clouds**

**Dangers of clouds**

* They cause accidents in air transport
* It makes weather cold

**Activity**

1. Give two uses of clouds
2. Mention any two dangers of clouds
3. Which type of clouds gives us rain?

**Reference: Monitor English page 65**

**National primary school curriculum for Uganda tr’s guide pg 49**

**Theme: Measures**

**Sub-theme: Uses of elements of weather**

**Content: Rainfall**

**Uses of rainfall**

* Helps crops to grow well
* Provides water for domestic use
* Helps to reduce hot temperature
* Prevents dust

Dangers of rainfall

* Too much rainfall causes floods
* Too much rainfall destroys crops and houses
* Too much rainfall destroys roads
* It causes accidents

**Activity**

1. Which clouds bring rainfall?
2. Write down any three uses of rainfall
3. In which season do we receive a lot of rainfall?
4. Name the type of weather shown below.
5. Suggest any two dangers of rainfall to people

**Theme: recreation festivals and holidays**

**Sub-theme: Recreation**

**Content: Recreation activities at home and at school**.

* Picnics
* Resting
* Listen to music
* Telling and listening to stories
* Visiting friends and places
* Reading for pleasure
* Play games
* Watching games
* Swimming
* Watching movies

**Importance of recreation**

* Learning
* Amusement
* Fun
* Resting and relaxing and refreshment
* Developing our talents
* Entertainment

**Activity**

1. Mention any two recreation activities at home
2. Give two recreation activities at school
3. State five importance of creation activities

**Reference: Primary school curriculum for Uganda bk 2 pg 45**

**Theme: Recreation festivals and holidays**

**Sub-theme: Cultural festivals**

**Content: Cultural festivals according to different tribes**

* Naming of children i.e twins
* Marriages
* Circumcision
* De-toothing
* Tattooing
* Introduction

**Activity**

1. Name any two cultural festivals you know
2. Mention any two importance’s of initiation
3. Name any two tribes that carry out circumcision in Uganda.

**Reference: Primary school curriculum for Uganda bk 2 pg 49**

**Theme: Recreation festivals and holidays**

**Sub-theme: Cultural festivals**

**Content: Holidays**

**Types of holidays**

1. School holidays
2. National and public holidays e.g women’s day, independence day, heroes day, liberation day, labour day
3. Religious holidays e,g Martyrs day, Christmas day, Easter day, Good Friday, Idd day

**Activity**

1. State any three types of holidays
2. Name the holidays that belong to the following

Types of holiday Holiday (Example)

1. National or public holiday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Religious holiday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Why do we celebrate Christmas holiday?

**Reference: Primary school curriculum for Uganda bk 2 pg 49**

**Theme: Recreation festivals and holidays**

**Sub-theme: Types of holidays**

**Content: Importance of holidays**

1. We get time to rest
2. We get time to help our parents
3. We get time to celebrate together
4. We get time to pray and know more about God
5. We get time to learn more about our cultures
6. We get time to make friends
7. We get time to visit others
8. We develop the spirit of nationalism

**Activity**

1. State four importance of holidays
2. Listen and write
3. Draw your family celebrating together

**Reference: Primary school curriculum for Uganda bk 2 pg 49**

**Theme: Forms of energy**

**Sub-theme: Sources of light**

**Content: Sources of light energy**

Energy is the ability to do work.

Sources of light can be divided into two types.

1. Natural sources of light

Sun

Glow worms

Stars

1. Artificial sources of light

Electric bulb

Fire

Lamp

Candle

Torch

**Uses of light**

* It helps us to see through the dark
* It helps us in security purposes
* It gives us warmth

**Activity**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the ability to do work.
2. There are two types of sources of light, name them
3. Mention three natural sources of light.
4. List down any four artificial sources of light.
5. To which source of light does a glow worm belong?

**Reference: Fountain primary science bk 2 pg 56**

**END**